

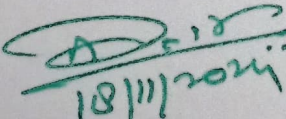
Best Practices of the Institution

Best Practice 1- Enhancing Leadership Development Through Diverse Academic Programs

- **Title of the Practice:** Enhancing Leadership Development Through Diverse Academic Programs
- **Goal:** This initiative is designed to nurture and develop students' leadership abilities through various academic programs.
- **Objectives:**
 1. To cultivate and nurture students' leadership qualities through various academic programs.
 2. To recognize leadership potential and offer impactful opportunities for its development.
 3. To foster problem-solving skills and enhance critical thinking abilities.
 4. To immerse students in real-world scenarios, offering them valuable hands-on experience to apply their learning.
 5. To guide students in setting meaningful goals that benefit themselves and society.
- **The Context:**

Today's youth possess immense leadership potential, and the institution provides abundant opportunities to foster and develop these leadership qualities.
- **The Practice:**

DWT College Dehradun is dedicated to offering transformative opportunities that harness the energy of youth, fostering their leadership potential and shaping them into effective leaders of tomorrow. The college has established numerous forums that offer students the opportunity to assume leadership roles and actively engage in shaping their community. The college forms a student council, with members selected through a democratic election process. The student council


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consists of key positions, including the president, vice president, secretary, joint secretary, class representatives, sports in charge, library in charge, academic in charge, cultural in charge, media in charge, and treasurer. In addition, leaders are elected to oversee various student associations. Exemplary students with excellent academic records are selected from a pool of candidates to serve as office bearers. This policy encourages students to excel academically and hone their skills in social service and other areas during their first year, positioning them for the opportunity to be elected as core members of the student council.

- **Evidence of Success:**

The council leaders and in-charges are provided with opportunities to develop and implement action plans for both co-curricular and extracurricular activities. In working collaboratively, they learn vital skills in teamwork, cooperation, and conflict resolution. Furthermore, they gain hands-on experience in decision-making, resource mobilization, and networking while leading and organizing a wide range of programs.

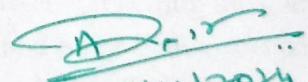
- **Resources Required:**

Students and faculty.

- **Problems Encountered:**

The college has observed that some students are reluctant to engage in leadership development programs, hindered by factors such as limited encouragement from their families and external peer groups. Despite the college's ongoing efforts to support and motivate them, these students often lack the confidence to take the first step, preventing them from enrolling in programs that could enhance their leadership potential.

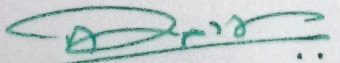
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Best Practice 2- 3Ps

- **Title of the Practice:** 3Ps
- **Goal:** This initiative is designed to promote the student teachers' professional, pedagogical, and personal abilities.
- **Objectives:**
 1. To strengthen the professional expertise of student teachers
 2. To enhance the pedagogical abilities of student teachers
 3. To foster the holistic development of the personality and self-confidence of student teachers.
- **The Context:**

Today's youth have a wealth of potential, and the institution offers abundant opportunities to develop these qualities. The institution focuses on preparing student teachers by enhancing their professional skills, deepening their pedagogical knowledge, and promoting personal growth and personality development.
- **The Practice:**
 1. **Professional Abilities:** The institution equips student teachers to develop their creativity, sharpen their critical thinking, and adopt innovative teaching methods through a variety of enriching activities, such as expert-led sessions from professionals across different fields, field visits, interactive exchanges with alumni, and specialized short-term certificate courses.
 2. **Pedagogical Enrichment:** The college is committed to providing student teachers with numerous opportunities to develop the skills and competencies required to be resourceful and innovative educators. Through workshops on low-cost teaching aids, art and drama in education, action research, and other hands-on training sessions, students are empowered to enhance their teaching methods and creativity, preparing them to adapt to diverse educational challenges.
 3. **Personality Enhancement:** The institution offers a range of activities focused on the holistic personality development of aspiring teachers. These include life skills workshops, Spic Macay and CSMVS virtual tours, heritage education in the classroom, a 10-day yoga camp, a


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Basic Rangers Guide camp, community outreach programs, and environmental sensitization initiatives. These activities aim to foster personal growth, cultural enrichment, and a sense of social responsibility in student teachers.

- **Evidence of Success:**

The 3Ps best practice has successfully enabled student teachers to cultivate their creativity, strengthen their critical thinking abilities, and gain a deeper understanding of innovative teaching methods, preparing them to be effective and adaptable educators. The sessions on low-cost teaching aids and workshops on art and drama in education greatly enhanced the pedagogical skills and competencies of the student teachers, equipping them with practical tools for effective teaching. In addition, interactions with experts through life skills workshops, along with engaging activities such as Spic Macay and CSMVS virtual tours, heritage education in the classroom, a 10-day yoga camp, Basic Rangers Guide camp, community outreach programs, and environmental sensitization initiatives, played a crucial role in the comprehensive development of the student teachers' personalities. These experiences not only nurtured their teaching abilities but also fostered creativity, social responsibility, and personal growth, shaping them into well-rounded and innovative educators.

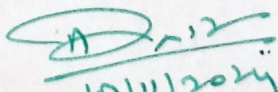
- **Resources Required:**

Experts from various fields for conducting sessions, Institutional Collaboration, and Institutional premises.

- **Problems Encountered:**

None

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Principal
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DEHRADUN