



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		DAYANAND WOMEN'S TRAINING COLLEGE
Name of the head of the Institution		Prof. Arti Dixit
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01352658825
Mobile no.		8279856717
Registered Email		dwtdehradun@gmail.com
Alternate Email		drsuhasinisrivastava@rediffmail.com
Address		6, curzon Road, Dalanwala
City/Town		Dehradun
State/UT		Uttarakhand
Pincode		248001
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Suhasini Srivastava
Phone no/Alternate Phone no.	01352658825
Mobile no.	9458129435
Registered Email	dwtdehradun@gmail.com
Alternate Email	drsuhasinisrivastava@rediffmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.dwtdehradun.org/AQAR18-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://dwtdehradun.org/academic%20calendar%202019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	3.3	2004	16-Sep-2004	16-Sep-2009

6. Date of Establishment of IQAC

23-Jul-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Internal IQAC meeting	12-Apr-2020 1	7

External IQAC meeting	16-Dec-2019 1	14
Internal IQAC meeting	29-Nov-2019 1	6
External IQAC meeting	03-Sep-2019 1	10
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N.A.	N.A.	N.A.	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Regular meeting Analysis of Feedback Orientation session was conducted

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To Organise induction /orientation programme for the new admitted students	The Programme helped in creating understanding between mentors and the

students. The interaction made easy to understand the B.Ed. curriculum and the value of this particular course. This insight teaching has helped in developing dedication among the students for noble profession.

To Organise workshops/lectures/
Camp/rally

Various workshops related to women rights, traffic rules, health and skill development were conducted. Rally on cleanliness campaign was organised. Mahila helpline workshop was organised.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC Cell	26-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

10-Jan-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. The college has an effective mechanism of curriculum delivery with complete faculty. 2. At the commencement of each academic year through orientation session, students are guided for two year B.Ed. course. 3. Beside traditional lectures, ICT tools as powerpoint presentation is used to deliver the knowledge of different aspects. Overhead projectors is used in some lectures and in microteaching session. 4. After completion of the course , a brainstorming session organised to revise the course. 5. Feedback is given to the students after the internal assessment in every semester. 6. Lectures in different topics are organised. 7. Classes are held regularly and 100% syllabus covered in each semester. 8. Online classes were conducted during the lockdown period.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
-	-	Nil	Nil	-	-

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	-	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	-	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback System plays a very important role for the overall development of the college. It is through this system the assessment of the teaching learning process is done. The feedback received when properly evaluated provides a complete picture of the overall functioning of the institution. This forms a basis for the future action plans. Considering the important role of the

feedback system, the college adopts a structural feedback system. It includes the feedback from the students, teachers, parents, employer, alumni regarding the performance of the institution. This paves the way for framing appropriate future course of action. Periodic PTM, alumni meet are held for reviewing the feedback.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Two years B.Ed. Course	50	388	46
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	46	Nil	8	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	8	3	Nil	Nil	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In pursuit for excellence in the students mentoring system, the students of both the semesters (Sem-II and Sem.-IV) have been segregated into groups headed by a distinct faculty who works as a mentor and as counsellor to the students. As a mentor, they are responsible for guiding the students in their course. They extend help to the students to overcome the difficulties during the course. Through various supportive activities mentors have improved the communication skills and develop the confidence of students. Moreover, through active involvement of the mentees in the activities, qualities of leadership and management have improved. The mentors not only extend academic counselling but also the vocational as well as personal counselling as per pupils requirement. The student mentoring system is as per the guidelines provided by directorate of higher education/UGC.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
96	8	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	8	Nil	Nil	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	--	Nil	--
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	-	B.Ed. Session (2019-2021)	07/02/2020	Nil
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The following reforms have been initiated at college level on CIE:- i) The students are comprehensively evaluated on CIE system. The academic course is divided into four semesters. CIE in each semester included the internal examination, assessment of the assignment and practicum. 30 marks out of 100 marks are allotted for internal exam, assignment and practicum. ii) To develop and strengthen the teaching competence and skills, the aspiring teacher trainees, microteaching plays an important role in semester II. iii) To enhance the teaching competence of the teachers trainees, pre internship programme in the Sem-II and internship programme in Sem-III plays a significant role. The comprehensive evaluation of students is done on the basis of theory and teaching performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated from HNB Garhwal Central University, Srinagar, Garhwal. The university prepares its academic calendar which is adhered by all the affiliated colleges. Before the commencement of the session, the college prepares its academic calendar taking into consideration the university calendar and the norms of the state government for the various activities. The college prepared their academic calendar in each year. In the academic calendar includes admission process, academic and co-curricular activities, theory and practical examination, guest lectures, other programmes allotted by various agencies of higher education i.e. state government, UGC and NCTE. Holidays as well as vacations as per the guidelines of state and district authority are also included..

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.dwtdehradun.org/Curriculum.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BEd	Nil	50	50	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.dwtdehradun.org/Download/sss_data_dwt1_1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nil	nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
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nil	Nil
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	B.Ed.	1	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Educational (B.Ed.)	3
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nil	0	nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nil	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	43	8	Nil
Presented papers	Nil	11	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
nil	nil	Nil	Nil
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Sports Day	DWT college	Sports	8	96
Career Counselling	Vidhik aur nyayik sewa	career counselling	8	96
Women Cell Programme	Vigyan Bharti charitable trust	women cell programme	8	46
Environment	swachh clean ganga. Plantation	Swachh clean Ganga ,	9	46
National	National Road safety week and poster	Safety Rules	8	46
Debate	MKP, DAV ,Alumni DWT	Debate competition	8	20
Self Defence	Workshop in collaboration with police administration	workshop	8	46
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nil	nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
-	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7697	4362942	Nil	Nil	7697	4362942
Reference Books	3000	463217	Nil	Nil	3000	463217
Journals	429	24500	Nil	Nil	429	24500
Others(s pecify)	565	Nil	Nil	Nil	565	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr Suhasini Srivastava	Micro teaching and Pedagogy of Hindi (Lesson plan)	youtube	07/05/2020
Dr Vineeta Chaudhary	Gender School Society Teaching of English	youtube	14/05/2020
Dr Chetna Thapa	Assessment for learning Teaching	youtube	07/05/2020

of commerce

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	7	1	0	0	0	1	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	7	1	0	0	0	1	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
-	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	Nil	Nil	Nil

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

NIL

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
nil	Nil	Nil	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	nil	nil	nil	nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	6
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Day	College Level	96
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	-	National	Nil	1	Nil	Tanuja Bhatt

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Members of students council i.e. president , vice president ,Secretary co-ordinators from different head, class representatives work in close liason with the Principal and the staff. The student council encourages the involvement of student-teachers in all curricular,co-curricular and extra-curricular activities like debates and speech on burning topics the topics of national importance including the issues going currently and effects the life of students directly and indirectly. The student council conducts a special assembly on some particular date of national events or it might a birthdate of any Martyr or celebrity of any political or social person , who has given his/her contribution for the development of society, under the guidance of head of co-curricular activities. The members of student council take up the organisation of various celebration/ functions like food mela, women's day, teachers day, cultural festival FIESTA, Annual sports meet etc. in the college under the leadership of the respective staff in -charge of various committees. As students council is a student run association, student self governance is strongly related to the values and ideals of the college including the Honour code to which they try to dissiminate among other students through different cultural activities and by their own conduct. Inspite of that student council take some social awareness initiatives with the help of teaching faculty in order to spread the awareness on some social taboos and social issues by taking either help of technology or through different media.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

9800

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association meeting was held on 12-12-2019 and 04 Oct.,2019. Inter college debate competition was also organised.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College promotes participative and decentralized management which enables stakeholders to express their view freely and thereby provides a free atmosphere to work in their own way utilising utmost capabilities of the manpower. Institute has mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. Principal Level - The governing body delegates all the academic and operational decisions based on policy to the various monitoring committees headed by the Principal in order to fulfil the vision and mission of institute. Faculty level - Faculty members are given representation in various committees cells and allowed to conduct various programmes to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic , co-curricular and extracurricular activities. Student level - Students are empowered to play an active role as coordinator of co-curricular and extra-curricular activities, social service group coordinator.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The college has CBCS system under which students are evaluated regularly and opportunities are given to them to improve their performance. The semester is of 90 days duration in which internal exams, practical exams are conducted and evaluated with opportunities to improve the academic performance. ICT, usage, interactive and outcomes based learning.
Examination and Evaluation	Students are regularly informed about CTET, UTET, NET, USET etc. so that they start preparing for such competitive exams well in advance.
Research and Development	.Faculties of the college enhance themselves in research by carrying out short researches and thereby publish their research in reputed journals
Library, ICT and Physical Infrastructure / Instrumentation	Rich library with 7697 books, 3000 reference books and 429 journals.
Human Resource Management	One faculty of the college attended UGC sponsored refresher course and one faculty of the college attended PMMMNMTTS sponsored orientation and 02 faculties attended short term courses during the year.
Admission of Students	An admission committee has been formed for the admission of the B.Ed. students. They carry the work of short listing and preparing the merit list

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Nil	-

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	nil	nil	nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	nil	nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	23/09/2019	12/10/2019	21
Faculty Development Program	2	16/09/2019	20/09/2019	05
Orientation Program	1	04/06/2020	01/07/2020	30
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
nil	nil	nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
-	0	Nill
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	-	Nill	Nill
Administrative	Nill	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

nil

6.5.3 – Development programmes for support staff (at least three)

nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	External Meeting	03/09/2019	01/07/2019	30/06/2020	7
2019	Internal IQAC Meeting	29/11/2019	Nill	Nill	4
2019	External IQAC Meeting	16/12/2019	Nill	Nill	14
2019	Internal IQAC Meeting	12/04/2020	Nill	Nill	6

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women health and hygiene(Lecture by Social Activist Mrs Rama Goyal)	14/12/2019	Nil	46	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources On 1-10-2019 , lecture on "Environmental consciousness " by Dr. Ravi chopra was organised in the college . On 14th Nov.,2019 plantation drive programme was organised in the campus. Green practices initiative in the college includes paperless submission of assignments and practicum for assessment during the session. The college also maintains a proper waste management in the campus. Separate collection of biodegradable and non-biodegradable waste is practised by everyone in the college premises

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	30/09/2019	Nil	Cleanliness rally under swachta pakhwada Street plays organised at coronation hospital and MDDA colony , Dehradun	Creating awareness among the society / community regarding cleanliness	55

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	-

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Regular flag hosting in the College and singing of national anthem.	01/07/2019	30/06/2020	110
Recitation of National song by students and staff at the dispersal of evening assembly	01/07/2019	30/06/2020	110
Celebration of Independence day	15/08/2019	15/08/2019	65
Celebration of Gandhi Jayanti	02/10/2019	02/10/2019	65
Celebration of Republic day	26/01/2020	26/01/2020	110
Cleanliness awareness rally under swachhta pakhwada along with street plays by BEd students at coronation hospital and MDDA colony, Dehradun	30/09/2019	30/09/2019	46
International Yoga Day celebration	21/06/2020	21/06/2020	110
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of Poly bags strictly prohibited inside the campus 2. Plantation programmes regularly undertaken in the college 3. Paperless submission of assignments and practicum for assessment during the session. 4. Proper waste management through separate collection of bio-degradable and non-bio-degradable waste. 5. Awareness programme conducted to avoid the plastic products. 6. Periodic fogging to keep the campus during spreading of Dengue Mosquito free.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title :Online teaching /technology assisted Pedagogy Objective of the Practice :- to align curricular transaction with technology assisted method. Need addressed and the context : The practice address the needs of the B.Ed. students during the COVID-19 pandemic situation. Since the institution remained closed as per govt. Orders, the curricular transaction during the COVID-19 pandemic situation took a big leap from the traditional face to face mode to online teaching. The Practice - The practice envisages reorganising teacher training to be given in the following phasesdevising new strategies and using

technology for curriculum transaction and SWOT analysis of practice. The curricular transaction took place through google meet, team link, google classroom, zoom meet in synchronous mode and in asynchronous mode it was through video lectures by the college faculty published on the youtube channel. [https://youtube.com/watch?vbDt_ZxxTxvwfeatureshare] Evidence of Success: The effort received the appreciation of the parents through the online PTM and also through the positive feedback received from the parents through google feedback form. Resources : Dedicated team of teacher/faculty. Expertise of the teacher educator. 2) Title : Community reach programme. Objective of the Practice: To educate masses in areas of cleanliness, health, nutrition, hygiene, banning of e-cigarettes and awareness about COVID-19. Need addressed and the Context: Students of B.Ed. are in an ideal position to work with community directly. This practice helps the community and also helps students to enrich themselves by community services. Practice : Need based community development programmes are planned through a dynamic process of communication among school children, their teachers, head of the institution and parents. The following activities form a part of this practice: 1) For organising awareness programme regarding banning of e-cigarettes on 21 Dec. 2019 at DAV Inter college, Dehradun. A documentary included an interview of Ms. Ritu who is working as a counsellor in Jeevan Rakshak Centre, Dehradun. The speaker shared the common types of drugs, their symptoms, its treatment, suggestions to the parents. Projection of documentary on banning e-cigarettes was done which was followed by a discussion session. 65 students from class 9th to class 12th attended the programme along with the teachers. 15 students of DWT COLLEGE prepared 21 minutes video and participated in the programme. 2) For creating cleanliness awareness in the community, the college organised a cleanliness rally under swachhta pakhwada. The rally originated from the college, street plays were organised in the premises of coronation hospital and at MDDA colony Dalanwala. The B.Ed. students of Sem-I of the college were the participants in the street plays as well in the rally. 3) For creating awareness regarding COVID-19 and to educate the masses in areas of good nutrition, health and hygiene an online attempt was made by B.Ed. students of the college. Videos on the related topic were made by the students and shared in the official youtube channel of the college. 4) Evidence of Success : Positive feedback from community, student and alumni. 5) Resources :Dedicated team of teachers, motivated students, liaisoning with welfare centres and other organisation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.dwtdehradun.org/Download/Best%20Practices%20\(2019-2020\).pdf](http://www.dwtdehradun.org/Download/Best%20Practices%20(2019-2020).pdf)

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Due to the excellent teaching learning environment, the college is the preferred choice for admission among the female students. The college has a very high demand ratio with 1:10. The College is striving for excellent not in academic field alone but its aim is to shape the overall development of the students. For shaping the students to a self reliant capable and conscientious individuals many kinds of extra curricular activities are regularly organised. These include speech and debate competitions, quizzes etc. The institution inculcates a value system with thrust on culture, heritage, national integration, patriotism, communal harmony, religious tolerance, universal brotherhood, environmental protection, dignity of labour, community participation, scientific temper, extension and community activities. The performance of students in other exams like UTET/CTET have been quite commendable. Students have qualified in these exams despite their rural, semi-

urban and poor socio-economic background.

Provide the weblink of the institution

<http://www.dwtdehradun.org/about.php>

8.Future Plans of Actions for Next Academic Year

1) To organise seminar, workshops at college campus. 2) To publish research journals/newsletter of the college. 3) To Strengthen the liaison among the stakeholders like students, teachers, parents etc. 4) To improve and extend the library facility. 5) To maintain complete cleanliness in the College premises. 6) To Organise special lectures