The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year

2015 - 2016

1. Details of the Institution

1.1 Name of the Institution

D.W.T. College

1.2 Address Line 1

6, Curzon Road

Address Line 2

Dehradun

City/Town

Dehradun

State

Uttarakhand

Pin Code

248001

Institution e-mail address

dwtdehradun@gmail.com

Contact Nos.

0135-2658825

Name of the Head of the Institution:

Dr. Arti Dixit (Principal)

Tel. No. with STD Code:

0135-2658825

Mobile: 9410512273

Name of the IQAC Co-ordinator: Dr. Suhasini Srivastava (Asst. Prof.)

Mobile: 9458129435

IQAC e-mail address: dwtiquac@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)* UACOTE11548

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www.dwtdehradun.org

Web-link of the AQAR: www.dwtdehradun.org/AQAR15-16.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+		2004	
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   23-07-2012

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR ____NAAC (Cycle –I completed_____ (DD/MM/YYYY)
  ii. AQAR_____ _____ (DD/MM/YYYY)
 iii. AQAR_____ _____ (DD/MM/YYYY)
 iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State ☐ Central [√] Deemed ☐ Private ☐

Affiliated College   Yes [√]   No ☐

Constituent College   Yes ☐   No ☐

Autonomous college of UGC   Yes ☐   No ☐

Regulatory Agency approved Institution   Yes ☐   No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☐   Men ☐   Women [√]

                 Urban [√]   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid [√]   UGC 2(f) [√]   UGC 12B [√]

                 Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.10 Type of Faculty/Programme

   Arts ☐   Science ☐   Commerce ☐   Law ☐   PEI (Phys Edu) ☐

   TEI (Edu) [√] Engineering ☐   Health Science ☐   Management ☐

   Others (Specify)   .

1.11 Name of the Affiliating University *(for the Colleges)*   HNB Garhwal university, Srinagar(Uttarakhand)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | - |

University with Potential for Excellence | - | UGC-CPE | - |

DST Star Scheme | - | UGC-CE | - |

UGC-Special Assistance Programme | - | DST-FIST | - |

UGC-Innovative PG programmes | - | Any other (*Specify*) | - |

UGC-COP Programmes | - |

2. IQAC Composition and Activities

2.1 No. of Teachers | 3 |

2.2 No. of Administrative/Technical staff | 1 |

2.3 No. of students | 2 |

2.4 No. of Management representatives | 1 |

2.5 No. of Alumni | 1 |

2. 6 No. of any other stakeholder and

      community representatives | 2 |

2.7 No. of Employers/ Industrialists | - |

2.8 No. of other External Experts | 2 |

2.9 Total No. of members | 12 |

2.10 No. of IQAC meetings held   1

2.11 No. of meetings with various stakeholders: No. [   ]   Faculty [2]

Non-Teaching Staff Students [   ]   Alumni [1]   Others [   ]

2.12 Has IQAC received any funding from UGC during the year?   Yes [   ]   No [√]

If yes, mention the amount [--]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [   ]   International [   ]   National [   ]   State [   ]   Institution Level [   ]

(ii) Themes

[----]

2.14 Significant Activities and contributions made by IQAC

IQAC organised the panel discussion and "Nukkar natak" on some current issues as environmental protection , health and hygienic among the girls and "Clean Green Doon "

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Area/ Plan of Action	Action taken/ Achievements
Organisation of Orientation Programme.	Help the students in developing knowledge and understanding towards B.Ed Curriculum.
To encourage students for the different teaching skills.	Students shown these skills during practice teaching in schools. .
To motivate students for the cleanliness campaign.	A huge number of students participated in this programme in college and outside the premises.
To organize health program for the students and teachers.	10 days Yoga camp was organized in the campus to make the students healthy and fit.
Procuring Students Feedback	Feedback about the college and teachers was taken from students

(Annexure 1- Attached Academic Calendar)

2.16 Whether the AQAR was placed in statutory body   Yes   No

Management [√]   Syndicate [ ]   Any other body [ ]

Provide the details of the action taken

> Activity based teaching, learning process
>
> Reorganisation and re-scheduling of Academic calendar & Time Tables

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	B.Ed			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				

Interdisciplinary				
Innovative	Learning through ICT			

1.2 (i) Flexibility of the Curriculum: Core
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	B.Ed.
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students √
    (On all aspects)

        Mode of feedback   :   Online ☐   Manual √   Co-operating schools (for PEI) √

*Please provide an analysis of the feedback in the Annexure
        (Annexure 2 : Feedback of the students)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Changed of syllabus in two years B.Ed. programme. Semester System is introduced by the university.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
08	06	01	1	-

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	01								

-     -

2.4 No. of Guest and Visiting faculty and Temporary faculty __--_____

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	25	
Presented papers		25	
Resource Persons		01	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

In order to develop different skills among the students, workshop for the use of waste material was conducted .

Students were motivated to prepare teaching learning material to enhance the teaching skills.

Teachers regularly participate in refresher courses , seminars and workshops.

Unit test and assignments are given to the students to make them in practice. After the internal test, remedial arrangement and feed back session taken before university examination.

News,Educational thoughts, moral stories and G.K. questions are made compulsory in the assembly. This activity encourages students to participate in creating wall-magazine and notice board decoration.

2.7 Total No. of actual teaching days
during this academic year

126

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

| - | - | - |

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	40		40		-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

 IQAC took after the quality teaching and learning process in collaboration with different communities student council and Alumni spreading information on various quality parameters of education, classroom discussion are encouraged.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01	01	-	-
Technical Staff		-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

NA

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range [ ]   Average [ ]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

[ ]

3.7 No. of books published   i) With ISBN No. [ ] Chapters in Edited Books [ ]

ii) Without ISBN No. [ ]

3.8 No. of University Departments receiving funds from

UGC-SAP [-]   CAS [-]   DST-FIST [-]

DPE [-]   DBT Scheme/funds [-]

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

INSPIRE [ ]   CE [-]   Any Other (specify) [-]

3.10 Revenue generated through consultancy [-]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons [-]

3.13 No. of collaborations   International [-]   National [-]   Any other [-]

3.14 No. of linkages created during this year [-]

3.15 Total budget for research for current year in lakhs :

From Funding agency [-]   From Management of University/College [-]

Total [-]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
        Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution   -
       who are Ph. D. Guides
       and students registered under them   -

3.19 No. of Ph.D. awarded by faculty from the Institution   -

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   -   SRF   -   Project Fellows   -   Any other   -

3.21 No. of students Participated in NSS events:

University level   -   State level   -

National level   -   International level   -

3.22 No. of students participated in NCC events:

University level   -   State level   -

National level   -   International level   -

3.23 No. of Awards won in NSS:

University level   -   State level   -

National level   -   International level   -

3.24 No. of Awards won in NCC:

University level   -   State level   -

National level   -   International level   -

3.25 No. of Extension activities organized

University forum [ ]   College forum [√]

NCC [ ]   NSS [ ]   Any other [ ]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

*Different inter house competitions

* Swatch Bharat Abhiyan

*Plantation

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5000 sq mt			
Class rooms	4			
Laboratories	3			
Seminar Halls	2			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-			
Value of the equipment purchased during the year (Rs. in Lakhs)	-			
Others	-			

4.2 Computerization of administration and library

nil

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8090					
Reference Books	4000					
e-Books	-					
Journals	375					
e-Journals	-					
Digital Database	-					
CD & Video	-					
Others (specify)	-					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	07	01	-	-	-	01	-	-
Added								
Total	07	01				01		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

nil

4.6 Amount spent on maintenance in lakhs :

i) ICT · -

ii) Campus Infrastructure and facilities · -

iii) Equipments · -

iv) Others · -

Total : · -

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> The IQAC is pro-active for students support service. In the beginning of the course one full week is planned by the institute for orientation programme wherein the all students are made aware of the syllabus, evaluation method and overall development activities.

5.2 Efforts made by the institution for tracking the progression

> Innovative techniques was introduced for new syllabus.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
40			

(b) No. of students outside the state

> nil

(c) No. of international students

> nil

Men

No	%

Women

No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
48	14	03	07	-	72	22	08	03	06	01	40

Demand ratio   Dropout % 20

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> nil

No. of students beneficiaries | nil |

5.5 No. of students qualified in these examinations

NET   01   SET/SLET | - | GATE | - | CAT | - |

IAS/IPS etc | - | State PSC | - | UPSC | - | Others | 10 |

5.6 Details of student counselling and career guidance

> 1) Each faculty extends vocational and career guidance to students individually.
>
> 2) Lecture by renowned doctor on personal hygienic.

No. of students benefitted | 100% |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

> - Inter –house competitions on gender sensitization

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | - | National level | - | International level | - |

No. of students participated in cultural events

State/ University level | - | National level | - | International level | - |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | - | National level | - | International level | - |

Cultural: State/ University level | - | National level | - | International level | - |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level | | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | 2 |

5.13 Major grievances of students (if any) redressed :Not a single complaint is received.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Our vision is to impart holistic education to the student teachers for their academic excellence and inculcating national and human values in them through academic co-curricular and socially meaningful activities.

Mission : The mission of the college is to be on institution of knowledge for improving quality of teaching of social fabric by nurturing talent.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

nil

6.3.2 Teaching and Learning

- Content based planning of teaching and learning.
- Use of OHP and LCD projector for classroom teaching .
- Regular supervision of classrooms and teaching session.
- Different co-curricular activities organised in order to develop different teaching skills among students.
- Workshop session by transparencies preparations.

6.3.3 Examination and Evaluation

- MCQ type testing is organised in the session after the completion of some units.
- Internal and external examinations are conducted in order to test the students performance.
- Class room discussion and debates are organised after the completion of every unit.
- Assignment and practicum work

6.3.4 Research and Development

.

6.3.5 Library, ICT and physical infrastructure / instrumentation

*Library enriched with old and new books of different categories. Text books , Reference books, Encyclopedia , dictionaries and journals.

* Computers and laptop . Audio, visual aids including LCD projector, OHP, Video Camera, photo-copier`

*Use of ICT in office administration

Physical infrastructure

  Well furnished class rooms , multi purpose halls , library, staff room and office.

Electrification in whole campus, Aqua guard facility for staff and students.

Huge ground for all out door activities as sports day celebration, yoga etc.

Inverter facility in academic and administrative block.

6.3.6 Human Resource Management

Maintained at Director of Higher Education Uttarakhand.

6.3.7 Faculty and Staff recruitment

Institution is under the management of Dayanand Shiksha Sansthan Kanpur. Staff recruitment process i s under the panel/ committee by secretary of the board of management, university and the member of the Director of Education , Uttarakhand.

6.3.8 Industry Interaction / Collaboration

> Collaboration with practicing schools.
>
> Collaboration with DIET
>
> Some faculty members are collaborated as subject experts in the panel of some schools.

6.3.9 Admission of Students

> Admission is granted on the merit basis according to the entrance examination conducted by HNB Garhwal University.

6.4 Welfare schemes for

Teaching	Provision of leaves, Group insurance,GPF,CPF facility, Pension and Difference allowances
Non teaching	Provision of leaves, Group insurance,GPF,CPF facility, Pension and Difference allowances
-	Library facility Book bank Scholarship from government welfare fund and Uttarakhand women association welfare fund

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes [   ]   No [√]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		no	
Administrative	No		no	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [ ]   No [√]

For PG Programmes   Yes [-]   No [-]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

nil.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

Advice and support given by the Alumni Association from time to time.`

Alumni meeting held twice in a year.

6.12 Activities and support from the Parent – Teacher Association

There is no parent –teacher association , however in demand of situation ,parents are interacted.

6.13 Development programmes for support staff

```
--
```

6.14 Initiatives taken by the institution to make the campus eco-friendly

```
Campus is kept clean of natural waste through regular

 swiping , wiping and waste cleaning.

Pots are kept in the open space to make the campus eco-
friendly.

Environmental  related quiz are organised.
```

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Use of E-sources
- Talent search programmes

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

```
-------
```

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

```
Health awareness programme (YOGA)

 Red Ribbbon  club (AIDS awareness programme)
```

7.4 Contribution to environmental awareness / protection

Plantation .

Celebrated the   Harela festival.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

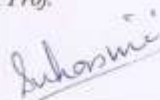7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> Huge campus
>
> Well equipped and well furnished library.
>
> Well qualified and experienced staff.

8. Plans of institution for next year

> 1) To participate in different social activities.
>
> 2) Visit to educational institutions.
>
> 3) To organise workshop related to new innovative technology in education so that the pupil teachers could be benefited.

Name   :Dr. Suhasini Srivastava   Name :Dr. Arti Dixit

Desig. : Asst. Prof.   Desig. : Principal

_____   Principal
                                                 Dayanand Women's Training College
Signature of the Coordinator, IQAC   Signature of the Chairperson, IQAC
                                                 DEHRA DUN.

***

ANNEXURE - 1
Academic Calendar 2015 – 16

October and November-2015

- Initiation of Admission Process.

November - 2015

- Welcome Party to the Student Teachers.
- One week General Orientation Programme to the B. Ed.
- General classes.
- Others Activities.

December - 2015

- Regular Class of B.Ed Classes.
- Co-curricular Activities
- Election of student's Council
- Winter Break 26th December to 16th January, 2016

January - 2016

- Regular B. Ed classes.
- Aids awareness Programme.
- Celebration of Republic day.

February – 2016

- Regular B.Ed. classes
- Guest Lecture
- Celebration of Basant Panchami.
- Internal Exam.

March - 2016

- International Women's Day 8th March celebration.
- Regular Classes.
- Plantation Day 21st March.
- Holy celebration and holidays.
- Alumni Meet.
- Yoga camp.
- Different competition (Mahendi, Rangoli, Rally/ College competition(Card/ Singing)
- Visit.

April - 2016

- Regular Class Work Of B. Ed Classes.
- Educational trip
- Supervision of Practice Of Teaching And Criticism Lesson in Practicing Schools.
- Celebration of Ambedkar Jayanti.
- Holiday of Mahavir Jayanti, Ram Navami, Chetichand.

May - 2016

- Regular Class.
- Preparation leave for university Exams.
- University Exams.

June – 2016

- Summer Break 1 June to 12th July.
- Regular classes.

July - 2016

- Re –Open.
- Regular Classes.
- B. Ed Student's Preparation for Examination.

August – 2016

Initiation of Admission Process for Session 2016 to 2018.

ANNEXURE -2

Students Feedback analysis for session 2015-2016

In the present session feedback was collected from 30 students. Each feedback form was analysed and average , satisfactory and unsatisfactory was calculated . The analysis of feedback is given in the following **analysis for session** 2015-2016

		Average	Satisfactory	Unsatisfactory
	ACADEMIC			
a	Completion of Course	8	20	2
b	Assignment Guidance	5	22	3
c	Internal Exam	4	24	2
d	Final Exam	4	24	2
	INFRATRUSCTURE			
a	Building	15	5	10
b	Drinking water	10	18	2
c	Toilet	10	15	5
d	Electricity	7	20	3
	CO-CURRICULAR ACTIVITIES			
a	Number of Co-curricular activities	8	20	2
b	Community work	10	15	5
c	Games	15	10	5
d	Other activities	7	17	6
	TEACHING STAFF ATTITUDE			
a	Cooperation	5	25	-
b	Affectionate	5	25	-
c	Caring	4	26	-
d	Well behaved	3	27	-
	NON-TEACHING STAFF ATTITUDE			
a	Cooperative	10	20	-
b	Affectionate	14	16	-
c	Caring	10	20	-
d	Well behaved	8	20	2