YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Dayanand Women's Training College
• Name of the Head of the institution	Prof. Arti Dixit
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	01352658825
• Mobile No:	8279856717
• Registered e-mail ID (Principal)	dwtdehradun@gmail.com
• Alternate Email ID	drsuhasinisrivastava@gmail.com
• Address	6 Curzon Road
• City/Town	Dehradun
• State/UT	Uttarakhand
• Pin Code	248001
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**	
• Name of the Affiliating University	**HNB Garhwal Central University, Srinagar**	
• Name of the IQAC Co-ordinator/Director	**Dr. Suhasini Srivastava**	
• Phone No.	**9458129435**	
• Alternate phone No.(IQAC)	**01352658825**	
• Mobile (IQAC)	**8279856717**	
• IQAC e-mail address	**dwtiqac@gmail.com**	
• Alternate e-mail address (IQAC)	**dwtdehradun@gmail.com**	
3.Website address	http://www.dwtdehradun.org	
• Web-link of the AQAR: (Previous Academic Year)	http://www.dwtdehradun.org/AQAR%202021-22.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.dwtdehradun.org/iqac/Academic_Calender_2022-23.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**3.3**	**2004**	**16/09/2004**	**16/09/2009**

6.Date of Establishment of IQAC	**23/09/2012**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
nil	**nil**	**nil**	**Nil**	**nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	`3`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`* Organizing Induction Programme to Freshers of 2022 * Various Committees are formed to support services on the recommendations of IQAC * Under Azadi Ka Amrit Mahotsav, lectures, posters and slogans, essays, rangoli, patriotic cultural programs and flag hoisting etc. were organized * Various activities like soft skill development programme , Rain water harvesting , Anti drug awareness, yoga Camp etc. were conducted. * Establishment of Rangers Unit * Workshops and various Lectures by experts were conducted during the session.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
To organise induction Orientation programme for the newly admitted students.	Induction programme was organised on 21 November, 2022. The programme helped in creating understanding between mentors and the students . The interaction made easy to understand the B.Ed. curriculum and the value of this particular course. This insight teaching has helped in developing dedication among the students for noble profession.
To organize workshop / academic activities	Workshop on action research was organised on 25-26 July, 2022.
To organise students development programme	Awareness programmme related to Yoga, Value based lectures etc were organised. Skill development programme for students were organised in ONGC Polytecnic..
To Organise workshop on organic farming	Workshop on organic farming was organised on 12th April, 2023
To organise Soft skills Development Programme .	Workshop on Soft skills Development Programme was organised on 27-feb-2023 to 3-Mar-2023

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
IQAC CELL	17/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	07/01/2023

15.Multidisciplinary / interdisciplinary

This College is affiliated to HNB Garhwal University, Srinagar (Garhwal). The university has framed the design of the course having Multidisciplinary and Interdisciplinary approach. The Teacher Education and Teacher Educator Programs have been designed for the holistic development of teachers and teacher educators . Presently the multi-disciplinary courses like Language Across Curriculum, ICT, Art , Music are included in the curriculum.

16.Academic bank of credits (ABC):

NIL

17.Skill development:

Various skill development programmes were conducted in the college whose information is uploaded in the Institution website

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NIL

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NIL

20.Distance education/online education:

Nil

Extended Profile

1.Student

2.1	44
Number of students on roll during the year	

File Description	Documents
Data Template	[View File](#)

2.2	50
Number of seats sanctioned during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**19**
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

File Description	Documents
Data Template	[View File](#)

2.4	**44**
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	[View File](#)

2.5Number of graduating students during the year	**44**

File Description	Documents
Data Template	[View File](#)

2.6	**44**
Number of students enrolled during the year	

File Description	Documents
Data Template	[View File](#)

2.Institution

4.1	**2124819.00**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

4.2	**03**
Total number of computers on campus for academic purposes	

3.Teacher

5.1	**07**

Number of full-time teachers during the year:	

File Description	Documents
Data Template	View File
Data Template	View File

5.2 Number of sanctioned posts for the year:	**08**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

Curriculum aspects are the mainstay of all higher Education Institution. An affiliated college is a teaching unit which depends on affiliating university for its academic and curricular process. At the commencement of each academic year through orientation session, students are guided for two years B.Ed. course. Beside tradititonal lectures , ICT tools as powerpoint presentation is used to deliver the knowledge of different aspects. After completion of the course, a brainstorming session was organised to revise the course. Feeedback is given by the students after the internal assessment in every semester. Classes are held regularly and 100% syllabus covered in each semester. The college tries to implement the curriculum within the overall framework provided by the university. On the other hand institutional goals and objectives are taken care of while implementing the curriculum.All data regarding internal examination and external examination is as per the record of HNB Garhwal University.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni	D. Any 2 of the above

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	No File Uploaded
Meeting notice and minutes of the meeting for in-house curriculum planning	No File Uploaded
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and	B. Any 3 of the Above

students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	http://www.dwtdehradun.org/iqac/2.6.1_program_outcomes_program_specific_outcomes_and_course_outcomes.pd
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	**Nil**

1.2.2 - Number of value-added courses offered during the year

0

1.2.2.1 - Number of value-added courses offered during the year

0

File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

0

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

0

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	**No File Uploaded**
Course completion certificates	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance

File Description	Documents
Data as per Data Template	[View File](#)
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	**No File Uploaded**
Document showing teachers' mentoring and assistance to students to avail of self-study courses	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

NIL

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

NIL

File Description	Documents
Data as per Data Template	[View File]
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

The teachers need a variety of skills, education and training to become proficient in their careers. They also need superior interpersonal skills, such as patience and the ability to remain calm in stressful situations. Collaborative skills enable them to work productively with their colleagues.The institution believes in providing opportunities to the students to acquire and demonstrate knowledge, skills, values and attitude related to various learning.areas. Teacher education is the process of attending to people's needs, experiences and feelings and intervening so that they learn particular things and go beyond the given. Interventions commonly take the form of questioning, listening, giving information, explaining some phenomenon a skill or process. The institution promotes self development by giving scope for : * Learning new skills to realize their intellectual potentials to the fullest. * Acquiring leadership qualities * Building self esteem and professional ethics * Developing strengths and talents through competency based learning and co-curricular activities. * Promoting spiritual development * Enhancing urban life style with updated curriculum. * Fulfilling aspirations of students from any part of India through enriched methodological practices. * Improving social abilities through field activities .

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	**No File Uploaded**
Photographs indicating the participation of students, if any	View File

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations   International and comparative perspective

Diversity is everything that makes people different from each other. This includes many different factors: Ethnicity, gender, socio-economic status, ability, age, religious belief or political belief. Diversity in the classroom does not just improve social skills, it can also have an impact on academic results. It improves critical thinking skills and encourages academic confidence. Diversity expresses itself in so many different ways, so it can be daunting to try and start conversations around bringing it to the classroom. Change does not happen overnight, but the most important step is getting started. On 16th May, 2023 Dr. Reena Uniyal Tiwari, Associate Prof. , DAV PG College delivered lecture on "Diversity in school system ofvarious boards inIndia". She told us about the different techniques of teaching in schools and also the different methods applied by teachers and all the skills used in teaching.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	View File
Any other relevant information	**No File Uploaded**

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop

understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

Dayanand Women's Training College follows the curriculum in a way as to provide varied experiences to the students. In order to achieve this aim students are given professional training in teaching by the following measures. The college follows student centred approach, an approach to education focusing on the needs of the students. The staff provide healthy environment for teaching learning process through various activities like group discussion, lesson plan presentation and many group activities.The teaching skills are taught through Micro teaching and Megalessons, lessons per teaching subject. Experts are also invited to deliver lectures on micro teaching before commencement of practice Page 17/79 28-01-2024 01:48:45 teaching. The pupil teachers interact with the permanent teaching staff of the practice teaching schools. In the course of practice teaching , the pupil teachers participate in all the curricular and extra curricular activities of the School and assist the school teachers in decorations, conducting morning assembly and arranging sports events and other co-curricular activities.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI	Three of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following	

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

44

2.1.1.1 - Number of students enrolled during the year

44

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

19

2.1.2.1 - Number of students enrolled from the reserved categories during the year

19

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	**No File Uploaded**
Final admission list published by the HEI	**No File Uploaded**
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	**No File Uploaded**

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

0

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

0

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	**No File Uploaded**
List of students enrolled from EWS and Divyangjan	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

Students admission is on the basis of entrance examination conducted by Common University Entrance Test (CUET) organized by National testing Agency (NTA). After the declaration of the CUET result, individual applications are invited from the interested students then merit list prepared by the institution. Students are admitted

through counselling process conducted in the college. D.W.T. College is affiliated with Hemwati Nandan Bahuguna Garhwal Central University, Srinagar Garhwal. Reservation in available seats are allocated as per the state government regulations. In the commencement of session, students are guided through Induction programme. They are acquainted about the regulations of the college, information about the B.Ed. programme, various activities organizes in the college, assessment process (for both internal & external). Brainstorming session commenced at the beginning of the class in order to assess the learning level of the student. Personal guidance given to the students for various doubt clearance.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Documents showing the performance of students at the entry level	No File Uploaded
Any other relevant information	No File Uploaded

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs	Six/Five of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	No File Uploaded
Photographs with caption and date, if any	No File Uploaded
Any other relevant information	No File Uploaded

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity	All of the above

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	No File Uploaded
Photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

2.2.4 - Student-Mentor ratio for the academic year

1:14

2.2.4.1 - Number of mentors in the Institution

07

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

The major outcomes of the B.Ed. programme are to develop /enhance

the learning experiences of the students. In order to make teaching
-learning process more effective, teacher encourages various
learning strategies as discussion & presentations, quizzes in some
specific topics, project work and extension lectures. Beyond the
classes, students are engaged in different innovative techniques to
explore their ideas in practical preparation of different skill
based models, language games and innovative devices. Student council
is formed to maintain the various activities of the college.
Responsibility of President, Vice president, Secretary, treasurer,
cultural secretary and class-representative are given to the
students.

(student council paper)

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	[View File](#)
Any other relevant information	[View File](#)

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

6

File Description	Documents
Data as per Data Template	[View File](#)
Link to LMS	Nil
Any other relevant information	No File Uploaded

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

90

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	No File Uploaded
Documentary evidence in support of the claim	View File
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	No File Uploaded

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports	**Four of the above**

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	View File
Link of resources used	Nil
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

Mentoring system is developed in the college. Various provisions are their to maintain mentoring process. The college provide the conducive working environment for the development of the faculty as well as for the pupil teachers. Teachers mentored their students for develop of the quality teaching practices. Students are supported personally, socially and academically to the students. Students feel

free to discuss in any topic and teacher tries their best to
transfer knowledge. Faculty members support of LCD projector and
OHP, study material, specimen books, books from book banks , through
which learning made effective & efficient. The teachers provide
support system (online study material, online links etc.) to
facilitate the students. Microteaching and field teaching experience
provides opportunities for the pupil-teacher to observe and
experience the teaching process.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education-from local to regional to national to global	Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Professional skills development is important for teachers to improve
their professional development. Students are actively involved in
teaching and learning process in a best way. New pedagogical
approaches are used to teach the students. To facilitate all these

activities in small groups brainstorming, sports and debates and discussion organized. The vision and mission of the institution emphasizes to promote value education through experts. The provision of scholarship is for reserved category students provided by state government. University Women Association , Uttarakhand provides scholarship for the meritorious students belongs to the low socio-economic group.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)	**Seven/Eight of the above**

File Description	Documents
Data as per Data Template	[View File](#)
Documentary evidence in support of the selected response/s	[View File](#)
Reports of activities with video graphic support wherever possibl	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied	**Eight /Nine of the above**

student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	No File Uploaded
Any other relevant information	No File Uploaded

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback	Three of the above

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	No File Uploaded
Any other relevant information	No File Uploaded

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement	All of the above

provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	**No File Uploaded**
Documents showing the different activities for evolving indicated assessment tools	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations	**All of the above**

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	**No File Uploaded**
Sample evidence showing the tasks carried out for each of the selected response	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution ofcommunity related events Building teams	**All of the above**

and helping them to participate Involvement in preparatory arrangements Executing/conducting the event

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	No File Uploaded
Report of the events organized	No File Uploaded
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study	**Three of the above**

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	No File Uploaded
Any other relevant information	No File Uploaded

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

As per guidelines of NCTE and concerned University , pre-internship programme is scheduled in Sem-II . The pupil teachers prepared the following diaries:

- **Micro lessons plans in each pedagogical subject.**
- **Twelve lesson plans in each subject**
- **Criticism lessons comprising in each teaching subject**
- **The final lessons in each subject are delivered in the**

presence of external examiner appointed by the university.

Beside pre-internship, four months Internship programme is scheduled in Sem-III. Seven government and government aided schools of Dehradun within ten kilometers are selected for the internship. During the programme pupil teachers maintained the following documents / diaries :-

- forty five (45) lessons in each pedagogical subject duly signed by Principal of the concerned school.
- Activity diary includes :- Activity report , Action Research Report (conducted during the internship) in each subject, Daily diary of regular activities, repot of the programmes conducted by students, charts and models

(Internship diary)

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

44

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	View File
Any other relevant information	No File Uploaded

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports	Seven/Eight of the above

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

The D.W.T. College has been adopted a proper monitoring mechanisms to organize various academic and co-curricular activities in the college .

A group of 14 students of Sem-I (Batch 2021-23) and Sem-IV (Batch 2020-22) make for mentoring mechanism. Students discussed about competitive exams and course related information.

Students of second semester are mentored during the pre -internship programme . Pr- internship conducted in D.A.V. Intermediate College, Karanpur, Dehradun. Two lessons delivered in each day during their practice teaching sessions. It is All the faculty members approve the lessons plans before delivering in the class . It is mandatory for the pupil-teachers to deliver duly approved / checked lesson plans. Subject teachers of the school observed classes taught by the pupil teachers. Feedback provided to the pupil teachers. Remarks on the notebook , subsequent discussion and observations based on self-reflection are taken into consideration for the improvement. Four month Internship programme scheduled , as per the guidelines of the University. Pupil teachers are observed by school mentors regularly . Whatsapp update and supervision took place during the intership period.

(Principal report)

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	No File Uploaded

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes) | **All of the above** |

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	No File Uploaded

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness | **Five of the above** |

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	View File
Five filled in formats for each of the aspects claimed	No File Uploaded
Any other relevant information	No File Uploaded

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

07

File Description	Documents
Data as per Data Template	*View File*
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	**No File Uploaded**
English translation of sanction letter, if it is in regional language	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

07

File Description	Documents
Data as per Data Template	*View File*
Certificates of Doctoral Degree (Ph.D) of the faculty	*View File*
Any other relevant information	**No File Uploaded**

2.5.3 - Number of teaching experience of full time teachers for the during the year

74

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

74

File Description	Documents
Copy of the appointment letters of the fulltime teachers	*View File*
Any other relevant information	**No File Uploaded**

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1.   In house discussions on current developments and issues in education 2.   Share information with colleagues and with other institutions on policies and regulations

Teacher's community has to keep themselves to develop the methods of

teaching.

Teachers proficiency for the development should be self-centred and Student-centred . Self-centred proficiency can be develop by attending seminars, conferences, workshops and with the help of other programmes. All these programmes are useful to develop efficiency among the teachers. They can enlighten them to develop professional skills in the field of education. Research paper and articles publication also help in the development. In Student Centred proficiency, learners always try to live in academic setup of the curriculum. When teachers reach out to the mental level of the learners, he can develop a strong bond with them. Teachers has to constantly reflect upon his action as a teacher.

File Description	Documents
Documentary evidence to support the claim	[View File](#)
Any other relevant information	No File Uploaded

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

An academic schedule is followed by the Hemwati Nandan Bahuguna Central University , Srinagar, Garhwal for Internal and external evaluation system. The B.Ed. course is running on the basis of semester system. Academic calendar for the session prepared including the dates of commencement and completion of the course, activities organised during the session and scheduled internal and external examination etc. It set out the dates of term end examination. The teachers followed teaching plans for theory and practical , as indicated in the academic calendar and guidelines of the affiliated university. The external examinations commenced as per university schedule and display on notice board as well as circulated to the Whatsapp group of the students. Any changes are conversed to the students well in advance.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually	**Four of the above**

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	No File Uploaded
Details of provisions for improvement and bi-lingual answering	No File Uploaded
Documentary evidence for remedial support provided	No File Uploaded
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

Dayanand Women's Training College, Dehradun followed complete transparency in internal assessment. Internal evaluation process is based on the guidelines of the concerned university. There is complete transparency in internal assessment. Students oriented during the induction programme in the commencement of the session. Students are oriented for in the evaluation process during the programme. Examination committee is formed in the college to conduct formative assessment in all the four semester. Internal assessment is consists of:-

1-Assignment

2- Practicum

3- Internal Examination

The obtained marks in the internal assessment are assessed by the concerned subject teachers. Internal evaluation process is very transparent. Marks submission is online. There is continuous evaluation of students on the basis of- Examination , assignments, discussions and presentations and punctuality.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	[View File](#)
Any other relevant information	**No File Uploaded**

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

Academic calendar prepared and followed by the college according to the guidelines of the concerned university and state government.

Practical examinations are conducted as per the University guidelines on the basis of tentative schedule is prepared in the academic calendar. Practical exams are based on enhancement of professional skills, teaching, yoga, power point presentation and Viva. Assignment work is assigned to students and marks are awarded before the commencement of the final examination.

Semester-wise attendance record is maintained by every batch in-charge as well as by every subject teacher. College followed strict norms for attendance. Students with small attendance are notified according to their names. Monthly attendance record is submitted in CM portal of Uttarakhand state. Different co-curricular activities such as cultural, sports, debates and more others are conducted simultaneously throughout the session. Every activity is monitored by faculty members.In case of any unfavorable circumstances , counselling of students done by staff members.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

In B.Ed. course, student are able to develop academic skills and ethical characteristics , after the course completion which are initiated on the basis of theoretical & pedagogical aspects of teaching:-

1. **Developmental process since childhood to Adolescence, including child development. Growth and theories of development.**
2. **ICT based knowledge and detailed information of Educational Technology.**
3. **Information of language development skills such as- Reading, writing, vocabulary, speaking and pronunciation. Teaching objectives are achieved with the help of these skills. Students are able to know that how these skills are important for teachers ?**
4. **Understanding Discipline and Pedagogy: Languages, Social Science, Science, Mathematics, Economics and commerce.**
5. **Enhancement of professional skills among the students.**
6. **Preparation of assessment tools (blue print) , which is useful for questioning.**
7. **Educational history of India.**
8. **Information about the knowledge, Curriculum & different educational plans & policies.**
9. **Different pedagogical approaches of teaching, techniques and methods.**
10. **Understanding the Self, Personality development & Yoga awareness**
11. **Importance of Guidance & Counseling for students**
12. **Importance of value education ,health education, physical Education as well as environmental education for students.**

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	No File Uploaded
Certified report from the Head of the Institution indicating pass percentage of students program-wise	No File Uploaded
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Teachers and students have direct relationship in teaching learning process. Students are guided with appropriate methodologies such as-assignments, presentations, quizzes, practical and discussion in the classroom on the regular basis. Assessment process is followed as per the guidelines provided by the University for both internal and external assessment. For the enhancement of teaching skills , teachers took formal training in through various programme as-Refresher course, Faculty Development Programme and short term courses. Besides these workshops, seminars and webinars other sources for teaching – learning development. For the skill development of the students online lecture are conducted for them. Marks provided after the different instructional activities.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	No File Uploaded

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

44

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	No File Uploaded
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

All the admitted students are orientated during the orientation session, so they have clarity about the assessment criteria. Students are aware in different fields :-

1. How to prepare for the assessment process.
2. How to conduct the best of their ability during the assessment period.
3. How to build confidence to prepare them for every task.
4. How to make judgement.
5. How to conduct social activities.

Students of D.W.T. College, Dehradun believe in teacher's judgement confidence and faith in the assessment method. Institution conducts several activities as- Social awareness programme- Traffic awareness, Drugs awareness, Swachhata Abhiyan , Girl child issues etc. through debate competition, speech competition, chart making & slogan making competition, quizzes etc.

File Description	Documents
Documentary evidence in respect to claim	View File
Any other relevant information	No File Uploaded

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

Details are attached in the feedback of Student in Criteria 1.

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

NIL

File Description	Documents
Data as per Data Template	View File
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

NIL

File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional

functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research

File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	**No File Uploaded**
Sanction letters of award of incentives	**No File Uploaded**
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	**No File Uploaded**
Documentary evidence for each of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports

File Description	Documents
Documentary evidences in support of the claims	**No File Uploaded**
Details of reports highlighting the claims made by the institution	**No File Uploaded**
Reports of innovations tried out and ideas incubated	**No File Uploaded**
Copyrights or patents filed	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC

website during the year

12

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	**No File Uploaded**
E-copies of outer jacket/contents page of the journals in which articles are published	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

18

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

54

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

90

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	**No File Uploaded**
Report of each outreach activity with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

90

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

90

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

tDWT College Dehradun is affiliated to HNB Central University, Srinagar Garhwal Uttarakhand . Our college is controlled by University and State government.

Program's are organised under the guidance of Principal and coordinators of different cells of the college.

Program such as Swachh Bharat Abhiyan, Azadi ka Amrit, Yoga Camp, Sports Day, Mahotsav, G-20 stay safe online campaign organised by Ministry of Electronics and Information technology. Our students wins prizes in different activities of Rs. 34000.

National nutrition week, workshop on different topics such as Vermi composting , Organic farming, Paper & cloth bags, Communication skils & learning, Road safety rules, how to prepare Natural colour , Art and Drama , Aipan.

Lectures on various topics

Different programs organised by cellof college , such as Anti drug Cell, Women cell, CAreer and Counselling cell.

Students also participated in outside activities organised by state government such as voting awareness , Yoga environment awareness etc. Through these activities we help to spread awareness in the society, college is trying to convert students into responsible citizens of the country..

File Description	Documents
Relevant documentary evidence for the claim	No File Uploaded
Report of each outreach activity signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

01

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

nil

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

nil

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	**No File Uploaded**
Report of each linkage along with videos/photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

nil

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.4.3 - Institution has linkages with schools and other educational agencies for both academic	**Three/Four of the above**

and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The Institution has adequate facilities for teaching-learning viz, classrooms, sports field, library, Laptop equipment etc.

The Built Up Area of College is 1551.17 sqm. The College has adequate facilities for teaching learning in terms of classrooms, laboratories and computing equipment etc. College has adequate number of classrooms, laboratories, library, seminar halls, projectors and computer equipments like desktops, laptops, printers, photocopy machines

- **College has ventilated & spacious classrooms, seminar hall and library.**
- **Playground for playing kabaddi, badminton.**
- **Separate common room for girls**
- **Inverter for power back up**
- **Arrangement of canteen for staff.**
- **R.O. for regular water supply and sanitary napkins for girls**

in the washrooms.
- Air ventilated, library as a learning resource.
- The college has maintained seminar hall for academic activities like seminars and invited lectures of eminent scientists.
- College has a girl's common room, seminar room, separate toilet facility for students, faculty and other staff members.
- A committee for cultural activities has been constituted. The committee conducts various cultural events like sports, singing, dancing and drama etc.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

1

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	https://www.dwtdehradun.org/gallery.php
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

2124819.00

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

Institution has not adopted automation of libraries using Integrated Library Management System(ILMS) and any other software butThe Library of the institute has a collection of subject text books,reference books, national and international journals related to different areas of education and pedagogic subjects. it also comprises several types of educational magazines,various previous year question papers etc.

11,859 no of books,148 no. of encyclopedias are available in the college library.485 no. of educational journals/ periodicals being subscribed. The college library is open from 10.00am to 5.00pm during the working days. During working hours, facilities available include returning renewal of books and studying purpose.

File Description	Documents
Bill for augmentation of library signed by the Principal	No File Uploaded
Web-link to library facilities, if available	nil
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

nil

File Description	Documents
Landing page of the remote access webpage	**No File Uploaded**
Details of users and details of visits/downloads	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	**No File Uploaded**
E-copy of the letter of subscription /member ship in the name of institution	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

nil

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

6

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	[View File](#)
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	**Nil**
Any other relevant information	**No File Uploaded**

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College	**One of the above**

File Description	Documents
Data as per Data Template	[View File](#)
Any other relevant information	**No File Uploaded**

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

ICT facilities Institution updates its ICT facilities ? Classrooms are equipped with ICT facilities like laptops, projectors and whiteboards. The teachers provide class teaching using ICT i.e. Powerpoint Presentation, Film Shows and other learning materials through google classroom. ? College has its own youtube channel and facebook page for uploading of its several type of activities like sports, cultural and other celebration Note- Institution has no Wi-

Wi facilities. Teachers use their own internet for all the work of the institute.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	**No File Uploaded**

4.3.2 - Student – Computer ratio during the academic year

0

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

File Description	Documents
Receipt for connection indicating bandwidth	**No File Uploaded**
Bill for any one month during theacademic year indicating internet connection plan, speed and bandwidth	**No File Uploaded**
Any other relevant Information	**No File Uploaded**

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit

File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	**Nil**
List the equipment purchased for claimed facilities along with the relevant bills	**No File Uploaded**
Link to the e-content developed by the faculty of the institution	**Nil**
Any other relevant information	**No File Uploaded**

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

2124819

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	**No File Uploaded**

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

In the college, all the classrooms, library, laboratories, sports complex, and computers are inspected by the staff members regularly under the supervision of the head of the institutions to the management for their rectification. ? The college has certain systems and procedures for maintaining and utilizing physical, academic and support facilities. The maintenance of physical facilities of the college like classrooms, seminar halls, projectors are done at the level of concerned heads for the small-scale maintenance works they are entitled to use the office contingency fund. The various support facilities like sports, cultural activities are maintained by the various committees formed by the

college.

File Description	Documents
Appropriate link(s) on the institutional website	http://www.dwtdehradun.org/Infrastructure.php
Any other relevant information	**No File Uploaded**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning	**Three of the above**

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	**No File Uploaded**
Photographs with date and caption for each initiative	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the	**Five/Six of the above**

one/s applicable

File Description	Documents
Geo-tagged photographs	**No File Uploaded**
Any other relevant information	[View File](#)

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Data as per Data Template for the applicable options	[View File](#)
Institutional guidelines for students' grievance redressal	[View File](#)
Composition of the student grievance redressal committee including sexual harassment and ragging	**No File Uploaded**
Samples of grievance submitted offline	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)	

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	No File Uploaded
Report of the Placement Cell	No File Uploaded
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
05	44

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	View File
Appointment letters of 10 percent graduates for each year	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

5

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

1

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

Student council are a great way for students to take on leadership roles, promote the voice of the student., solve problems and impact his or her community. A council serves as the voice for an entire student body and actively work with teachers and advisors to promote a better learning environment. Student council is a representative structure through which student in the college can become involved in the affairs of the college working in partnership with the management staff and the students for the benefit of the college and its students . The purpose of the student council is to train young people in leadership skills students develop strong leadership skills when they are given abilty to voice their thoughts and ideas to those in authority.

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	**No File Uploaded**
Documentary evidence for alumni role in institution functioning and for student welfare	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.3.2 - Number of sports and cultural events organized at the institution during the year

30

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution   Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

Contribution of Almuni to the growth and development of the college

1- Alumni association non-registered but functional

2.-Alumni promote interaction among members

3.Alumni helps in establishing net-working to all the students.

4.Alumni keep a record about the placement of pass out students.

5. Alumni has its own Whatsapp group and you-tube channel

The association review the points in every meeting which helps to full fill the agenda and give further suggestions to improve the working of Alumni association.

File Description	Documents
Details of office bearers and members of alumni association	No File Uploaded
Certificate of registration of Alumni Association, if registered	No File Uploaded
Any other relevant information	No File Uploaded

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support

Three/Four of the above

File Description	Documents
Documentary evidence for the selected claim	No File Uploaded
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	[View File](#)
Any other relevant information.	No File Uploaded

5.4.3 - Number of meetings of Alumni Association held during the year

01

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

Contribution of Almuni to the growth and development of the college

1- Alumni association non-registered but functional

2.-Alumni promote interaction among members

3.Alumni helps in establishing net-working to all the students.

4.Alumni keep a record about the placement of pass out students.

5. Alumni has its own Whatsapp group and you-tube channel

The association review the points in every meeting which helps to full fill the agenda and give further suggestions to improve the working of Alumni association.

Association conducted webinars for the students of Dayanand women's training college

1 17th August 2021 ICT and teaching:Use of digital tools

2. 01 October 2021 - Pedagogy for a post-pendamic world:Using digital tools to foster critical understanding with colloboration of Srijanarambh (NGO's)

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Our vision is to impart holistic education to the student teacher for their academic excellence and including national and human valves in them through academic co-curricular and socially meaningful activities.

Mission

The mission of the college is to be an institution of knowledge for improving the quality of teaching of social fabric by nurturing talent.

Weblink

htts://dwtdehradun.org/about.php

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

The college promotes participative management believing in decentralization, the college takes policy decisions. The college provides a better opportunity for all participating in the decision-making process. The college follows all such norms laid down by the government of Uttarakhand.

The college enhances the quality at various levels- management, Principal, IQAC, NAAC Committee, and non-teaching staff involved in the decentralization and participative committee all are working together for the efficient functioning of the college..

Planning of academic activities and calendar after consultation with members of the college.

The college practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. A particular reflection of this practice may be seen in the extensive delegation of authority to the teacher in the college.

The ways in which all teachers participate in the management process

1) The Principal oversees the teaching plans of the college members.

2)Teachers have the right to make adjustments in the routine.

3) They often take the lead in planning, seminars, workshops and career counseling sessions.

4)They have the liberty to introduce creative and innovative measures for the benefit of their students.

5) Principal and faculty members can decide on the nature, pattern, and duration of special and remedial classes for students.

File Description	Documents
Relevant documents to indicate decentralization and participative management	[View File](#)
Any other relevant information	No File Uploaded

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

The institution maintains transparency in its financial, academic, administrative and other functions.

Financial affair.

D.W.T. College is an aided institution, salaries directly controlled by the state government, fees available with the college are directly controlled by state govt.

scholarship available to the students are directly credited into their bank account.

Academic Affairs

The college offers B.Ed. course. Admission is taken based on an entrance examination conducted by the HNBG. university, Srinagar(Garhwal). Admission is done as per guidelines issued by the UGC, NCTE, and State government from time to time.

Administrative affairs.

Every employee from top to bottom is part of the college adminstration. Teaching as well as non-teaching is given additional tasks in addition to their normal duties at the beginning of the session. Deep interest is taken by the employees to complete the assigned task. Various committees are formed at the beginning of the session every year to look into the various activities of the college.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

Academic Calendar - http://dwtdehradun.org/iqac/committee%202023.pdf

Committees-- http://dwtdehradun.org/iqac/committee%202023.pdf

Strategic plan

The college has prepared a strategic plan to fulfill the academic development, extracurricular activities, sports, and culture and

define targets for the academic development of the college.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	http://dwtdehradun.org/Download/Committees %202020-21.pdf
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

College management is continuously working for activity optimum results. Demarking of duties and responsibilities are mentioned for every staff member. Various committees were constituted for smooth running. IQAC meetings are organized to discuss different agenda to academic and other activities conducted in the college.

List of different committees at college level

1. IQAC committee

2. Cultural committee

3. Discipline Committee

4. Examination committee

5. Grievance cell

6. Anti ragging committee

7. Scholarship committee

8. Women's cell

9.Placement cell

- http://dwtdehradun.org/iqac/committee%202023.pdf

File Description	Documents
Link to organogram on the institutional website	http://dwtdehradun.org/Download/Committees%202020-21.pdf
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	No File Uploaded
Annual e-governance report	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

College forms various committees/bodies/cells and their functions are properly defined, considering the overall development of the college. for effective implementation and improvement of the college following committees are formed.

S.NoCommittee/bodies/cell Programmes/Activities Weblink

1. IQAC

2. Career counselling cell a. Challenges and solutions for competitive exam http://dwtdehradun.org/gallery.php. (Online) b. Teacher as counselor.(Online)

3 Alumni association a. Webinar on use of digital tools.(Online) http://dwtdehradun.org/gallery.php b. Pedagogy for a post pandemic world. (Online)

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	[View File](#)
Action taken report with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

The institution has effective welfare measures

Teaching staff-Provision of leave, Summer, and winter vacations, CCL, Group Insurance GPF, CPF Facility, Pension, and Different Allowances

Non-teaching Staff -Provision of leaves, Group Insurance, GPF, CPF Facility and Festival bonus.

Library Facility, Book Bank, Scholarship from Government Welfare Fund/ Social Welfare Department.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	[View File](#)
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	**No File Uploaded**
E-copy of letter/s indicating financial assistance to teachers	**No File Uploaded**
Certificate of participation for the claim	**No File Uploaded**
Certificate of membership	**No File Uploaded**
Income Expenditure statement highlighting the financial support to teachers	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

0

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	**No File Uploaded**
List of participants of each programme	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

2

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	View File
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff
Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

Teaching staff

* College follows the UGC Regulation and State Government rules forminimum qualification for appointment of teacher.

*The performance of each faculty member is assessed according to the annual self assessment for the performance.

* Promotions are based on the UGC Career Advancement Scheme (CAS) that is based on API Score.

* Faculty members whose promotions are due recommended based on their API Score and are required to appear before the screening cum selection committee.

Non-Teaching Staff

? The college follows the State Government order and guidelines for the appointment of non-teaching staff.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	No File Uploaded
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

nil

File Description	Documents
Report of Auditors of during the year signed by the Principal.	**No File Uploaded**
List of audit objections and their compliance with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	[View File](#)
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	**No File Uploaded**
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

Nil

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

Dayanand .Women's Traning College believes in the academic, moral and cultural development of students. College regularly update the documents of all the processes involved in the academic and administrative activities .All the faculty members are incharge of the various committees formed in the college. The committe conducts various activities under the the banner of IQAC ,to enhance the teaching skills and overall development of the students

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	[View File](#)
Any other relevant information	**No File Uploaded**

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The IQAC continuously reviews and takes steps to improve the quality of the teaching learning process. the academic calendar is prepare in advance ,display and circulate in the college and strictly followed - Admission to B.Ed program, summer and winter vacation, Examination schedule and co-curricular activities are notified in the academic calendar All newly admitted students have to compulsory attend the Induction program in which they are made aware of the philosophy, uniqueness of the education system,The teaching learning process, the system of continuous evaluation, compulsory teaching activities, various co-curricular activities, discipline and culture of the college. Feedback from students is also taken individually by teachers intheir respective course and students are also free to approach the principal of the college for feedback suggestions and their issues. iThe teaching learning process is reviewed and improvements is implemented on the IQAC recommendation

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

53

File Description	Documents
Data as per Data Template	**No File Uploaded**
Report of the work done by IQAC or other quality mechanisms	**No File Uploaded**
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	[View File](#)
Any other relevant information	**No File Uploaded**

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF	**Two of the above**

File Description	Documents
Data as per Data Template	[View File]()
Link to the minutes of the meeting of IQAC	https://www.dwtdehradun.org/iqac/Minutes%20of%20Meeting%20IQAC%20-%202022-23.pdf
Link to Annual Quality Assurance Reports (AQAR) of IQAC	https://www.dwtdehradun.org/AQAR%202021-22.pdf
Consolidated report of Academic Administrative Audit (AAA)	**No File Uploaded**
e-Copies of the accreditations and certifications	**No File Uploaded**
• Supporting document of participation in NIRF	**No File Uploaded**
Feedback analysis report	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

Dayanand Women's Training College reviews its teaching learning process, operations and learning outcomes. The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The academic calendar is prepared in advance, displayed and circulated at the institute and it is strictly adhered to. Summer, Winter. All newly admitted students are compulsorily involved in orientation programs in which they have a philosophy, specificity of the education system, teaching, learning process, system of continuous assessment, compulsory core curriculum, various cultural activities, discipline and culture of the institution. Students are made aware of timetables. Programme structure, syllabus of courses before the semester starts. Class- committees are held regularly to seek feedback from students and appropriate steps are taken for the teaching-learning process.

The approach of IQAC has always focused on the process of learner-centeredteaching learning and it has formulated a policy to evaluate it from time to time.

File Description	Documents
Relevant documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

D.W.T. College Dehradun practices ways of energy conservation of the institute hence reducing the expenditure on energy. The employees and students follow the rules of turning off the electric appliances when not in use and maximum usage of natural lighting and ventilation to avoid daytime electrical lights. All powered office equipment are turned off or placed in standby mode when not in use. The college has replaced the traditional electric tube lights with LED tube lights in the classrooms, staffroom, and office for energy conservation.

File Description	Documents
Institution's energy policy document	[View File]()
Any other relevant information	**No File Uploaded**

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

The college segregates the waste into dry and wet in blue and green dustbins respectively which are made from tin containers (waste materials). These dust bins have been made by the students and are being used by the students and teachers to throw the waste materials. The college campus is always kept clean. Moreover, a workshop on vermicomposting was organized on the campus where students, teachers, and other staff members prepared the vermicomposting pit where the green waste/ biodegradable wastes of the college are utilized for the preparation of the vermicompost.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant

Two of the above

File Description	Documents
Documentary evidence in support of each selected response	No File Uploaded
Geo-tagged photographs	View File
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage

One of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

The campus is maintained clean and eco-friendly by segregating waste into biodegradable and non-biodegradable waste from the separately

allotted dustbins made from the waste material, hence promoting the practice of sustainability in the campus. The college organizes tree plantation programs, expert talks by eminent people on environmental issues, and workshops on organic farming. The plantation program includes plantation of various types of ornamental and medicinal variety plants. This program promotes an eco-friendly environment by stepping up the oxygen level on the campus. Moreover, one such good practice of the college is the ban on the use of plastic on the campus. There is the use of organic manure in the college garden. To provide a pollution-free environment on the campus, the security guards of the college ensure smooth entry and exit of students without any noise. The college has a beautiful green campus; a range of medicinal plants make the campus air pollution-free. The college building is kept clean with the help of the support staff.

File Description	Documents
Documents and/or photographs in support of the claim	[View File](#)
Any other relevant information	No File Uploaded

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants

One of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	[View File](#)
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	No File Uploaded

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

NA	

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

The college aims at the holistic development of girls and empowering them. There is a merit-based selection of students from all communities with different socio-economic backgrounds. Seats are reserved following the

reservation rules. Various activities leverage the local environment, locational knowledge resources, community practices, and challenges

- **Educational trip on 03-02-2023 to Shivalik Bio-Diversity park, and Lisa Depot at Rishikesh was organized for B.Ed. First Semester Batch 2022-2024. A cleanliness drive in the ghats of river Ganga, Rishikesh in collaboration with the Forest Department Rishikesh was done. The students also performed two street plays at the Triveni Ghat Rishikesh on the topic of "Awareness related to forest fire" and "Awareness related to cleanliness".**
- **Organic Farming and Mushroom cultivation workshop organized by Raipur Krishi Utpadak evam Vipanan Swayat Sahkari Samiti ltd on 12-04-2023**
- **Cyber Crime lecture organized by CCPS Dehradun on 13-04-2023**
- **Certificate course on traditional Indian Design organized by B.S. Negi Mahila Takniki Prashikshan Kendra from 1st May to !5 May 2023 for two batches.**
- **Employability skills training program by Mahindra Pride classroom, Nandi Foundation from 27th February 2023 to 03rd March 2023.**
- **3 months Math matter program by University of Petroleum and Energies Studies from February to April 2023.**
- **Yoga camps in collaboration with Bhartiya Yog Sansthan were**

organized from 24th April to 04th May 2023
- **Anti-drug awareness drives, rallies, and street plays were organized at Survey Chowk Dehradun, Coronation Hospital Dehradun, and in the various schools of the neighborhood vicinity.**

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	E. None of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	No File Uploaded
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if any	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

Best Practice I- Skill development Course for B.Ed. Students

* Objective of the Practice: The skill development certificate courses were initiated to add a value to the lives of the main stakeholders i.e. the students. Imbibing skill enhancement, dissemination of knowledge of various fields and fostering global competencies among the students with certification from recognized bodies were the prime objectives of this practice, which would empower students for life.

The Practice: The college has organised the skill Development certificate courses in collaboration with various agencies.

Best Practice 2- Engaging with the Indian heritage through SPIC MACAY

Objectives of the Practice : It has been felt that the younger generation seems oblivious to the beauty and richness of our cultural heritage. The society for the promotion of Indian classical music and culture amongst youth was introduced in the college to enrich the quality of Indian heritage and inspire young minds. to imbibe the values embeded in it with a hope that beauty, grace , values and wisdom embodied in these arts will influence their way of life.

The Context: It is all very well to celebrate the moder-day achievement of science and technology which is largely the gift of the West to the rest of the world. It has tremendously addeNarayana Guptan Harird to our material well-being.

The Practice: Lecture demonstration on "Koodiyattam: by kapila Venu accompanied by Padiparambil Rajeev, Padinjare Parangodath Unnikrishnan and Alikkal Narayana Guptan Hariharan organised on 8th May 2023 by SPIC MACAY , Uttarakhand.

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File Description	Documents
Photos related to two best practices of the Institution	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and

thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

http://www.dwtdehradun.org/iqac/Institutional%20Distinctiveness%202022-2023.pdf

Dayanand Women's Training College Dehradun is an all-women's College and is one of the most prominent prestigious teacher education institutions in Uttarakhand. The mission of the college is to be an institution of knowledge for improving the quality of teaching of social fabric by nurturing talent. The academic excellence has been proven by the results of the students.

The vision of the college is to impart holistic education to student teachers in their academic excellence. Another vision of the college is to inculcate national and human values through academic co-curricular and socially meaningful activities.

The institution contributes to a strong resurgent India by empowering the young women who enter the portals of D.W.T. College Dehradun. Our students of Batch 2022-2024 participated in "the Stay Safe Online- G-20 Campaign" organized by the Ministry of Electronics and Information Technology in March 2023. In the drawing and painting category, Riya Nautiyal bagged the first prize of Rupees 10,000 and Sakshi Tiwari received a consolation prize of Rupees 2000. An essay and Speech Competition organized by Uttarakhand Insaniyat Manch on 06th May 2023 where Himadri of Batch 2022-2024 bagged the First prize of Rupees 5000 and Gunjan Tiwari of Batch 2022-2024 bagged the Third prize of Rupees 2000 and Yamini received the consolation prize.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	No File Uploaded